

Testimonials from Participants in Florida Humanities Council coordinated Teaching American History Workshops

World War II: Florida Home Front Program, Orange, 11-10-01

This program was well-thought out and planned. I cannot stress how important an impact this session has really placed on my heart. It was the best training I have ever attended. It dealt with real substance. Continue the excellent work. Job well done!

Reinventing American History, Broward, 4-27-02

The workshop was very informative and it allowed me to reflect on new ways to teach history to my students. It was a very beneficial session. Thank you.

Florida Politics: Challenges & Opportunities Facing Our State, Broward, 9-28-02

This experience was extremely informative. I thoroughly enjoyed it and look forward to incorporating the content into my lesson plans. I loved the format and the information. As an 11 year Floridian, I finally feel more at home.

View from the Shore, Orange, 1-25-03

I am very thankful to have had the opportunity to learn more about the Seminole Tribe of Florida as well as the archaeological treasures that lie within our state. It was a wonderful opportunity to gain first-hand comments, history, and information about the Seminole people.

World War II: Florida Home Front, Broward, 6-15-04

This was, by far, one of the best programs I've been exposed to in my ten years of teaching. Nothing is better than first-hand accounts and original documents. You supplied us with both. Thank you!

Foundations of American Civil Liberties, Brevard, 4-29-06:

Everything I learned about content today will be applicable in my class. The resources that were discussed I will be investigating further.

The Evolution of American Civil Liberties: 1840 – 2000, Brevard, 7/18-21/06:

I enjoyed the wealth of information and resources given on the topic and the exposure to a wide array of readings and resources. Beyond basic subject matter that can be taken back to my classroom, I just loved having the exposure to intellectual activity – reading, discussion, learning new things. It helps maintain enthusiasm about my subject area.

African Americans and the Quest for Freedom: Abolition to Reconstruction, Brevard, 5-5-07:

I feel more confident because of not only the speakers, but also the readings we received prior to today's program. I will teach Reconstruction attempting to make the 21st Century connections. In addition, I'm ready to tackle the West using migration as my theme.

African Americans and the Quest for Freedom: Reconstruction to Civil Rights, Brevard, 7/31-8/3-07:

I enjoyed the amount of knowledge given. I came here wanting to learn "what I didn't know" and I learned so much! I really enjoyed the intellectual stimulation. . . . This has been a powerful week for me.

The View from the Shore, Osceola, 4-16-08:

I loved the content It inspired me to carry it into the classroom. . . . I will teach Native American history as a theme rather than by time periods. It has much more meaning that way.

The Gilded Age and the Reform Era: Themes, People and Places, Brevard, 5-10-08:

I love social and intellectual history. This training gave me a better understanding of this time period. It will help me as I explain the era after the Civil War.

The Gilded Age and Reform Era: the View from Florida, Brevard, 7/29-8/1-08:

I thought this workshop was very well organized and I got many ideas, material and information that I will use in my classroom. This was one of the best workshops I have attended.

Between Columbus and Jamestown: Spanish Saint Augustine, Monroe, 1-22-08:

Content and arrangement were great. Presenters were very knowledgeable and provided for questions. I will make sure to make my students aware of the black slaves/free people that settled in St. Augustine (new to me).